



# ST. ALBANS SCHOOL

(Affiliated to CBSE, New Delhi)

Sector-15, Faridabad – 121007 (Haryana)

Website : www.stalbans.in Session:2018-2019 Email : st.albansfd@gmail.com

STUDENT NAME :		CLASS & SECTION : I A		ROLL NO. :	
ADMISSION NO. :		DATE OF BIRTH :		ATTENDANCE :	
FATHER'S NAME :			MOTHER'S NAME :		
		Semester I (April - September)		Semester II (October - March)	
<b>ENGLISH</b>					
	<b>GRADE</b>	<b>REMARKS</b>		<b>GRADE</b>	<b>REMARKS</b>
1.	<b>READING SKILLS</b>				
	Pronunciation	<b>A</b>	Can read and pronounce new words on one's own most of the time.	<b>A*</b>	Can read and correctly pronounce new words on one's own.
	Fluency	<b>A*</b>	Can read simple sentences fluently with proper speed, pronunciation and expression.	<b>B</b>	Can read simple sentences but takes time to read each word. Lacks fluency, speed and expression.
	Comprehension	<b>A</b>	Can read and understand a story or sentences and answer most of the questions correctly.	<b>C</b>	Cannot comprehend passages on one's own. Often needs help.
2.	<b>WRITING SKILLS</b>				
	Creative Writing	<b>B</b>	Can write a few sentences on a given topic but with a lot of prompting and guidance.	<b>A*</b>	Can write sentences on a given topic with accuracy and some originality . Tries to use new words.
	Handwriting	<b>B</b>	Is legible but often inconsistent with strokes and letters. Transcription has occasional errors.	<b>A</b>	Is neat and legible. Occasional inconsistency is seen in formation of letters and strokes. Transcription is error free.
	Grammar	<b>B</b>	Can write sentences with a few errors.	<b>A*</b>	Can write sentences accurately and uses simple punctuation marks appropriately.
	Spellings	<b>A</b>	Spells words from the text correctly with occasional errors.	<b>A</b>	Spells words from the text correctly with occasional errors.
	Vocabulary	<b>A</b>	Has a good range of vocabulary. Tries to use new words many times.	<b>A*</b>	Has a good range of vocabulary. Always uses new words in writing.
3.	<b>SPEAKING SKILLS</b>				
	Conversation	<b>C</b>	Carry out a dialogue only at a very basic level.	<b>A</b>	Is fluent and spontaneous most of the time. Responds to the situation appropriately but fumbles for words occasionally.
	Recitation	<b>A*</b>	Can recite a poem with proper speed, expression and pronunciation.	<b>A*</b>	Can recite a poem with proper speed, expression and pronunciation.
4.	<b>LISTENING SKILLS</b>				
	Comprehension	<b>A*</b>	Can comprehend oral questions, instructions and stories/poems.	<b>B</b>	Has some difficulty in comprehending instructions, stories or poems. Needs guidance quite often.
5.	<b>REGULARITY IN ASSIGNMENTS</b>				
	CW/HW/Others	<b>B</b>	Sometimes regular in work.	<b>C</b>	Needs guidance to complete the work.
	Unit Test	<b>B</b>		<b>B</b>	
<b>HINDI</b>					
1.	<b>READING SKILLS</b>				
	Pronunciation	<b>A</b>	Can read and pronounce new words on one's own most of the time.	<b>B</b>	Can read and pronounce new words with guidance.
	Fluency	<b>A*</b>	Can read simple sentences fluently with proper speed, pronunciation and expression.	<b>A*</b>	Can read simple sentences fluently with proper speed, pronunciation and expression.
	Comprehension	<b>A</b>	Can read and understand a story or sentences and answer most of the questions correctly.	<b>A</b>	Can read and understand a story or sentences and answer most of the questions correctly.
2.	<b>WRITING SKILLS</b>				
	Creative Writing	<b>B</b>	Can write a few sentences on a given topic but with a lot of prompting and guidance.	<b>A*</b>	Can write sentences on a given topic with accuracy and some originality . Tries to use new words.
	Handwriting	<b>C</b>	Is neither legible nor consistent. Transcription has a number of errors.	<b>A</b>	Is neat and legible. Occasional inconsistency is seen in formation of letters and strokes. Transcription is error free.
	Grammar	<b>A*</b>	Can write sentences accurately and uses simple punctuation marks appropriately.	<b>B</b>	Can write sentences with a few errors.
	Spellings	<b>B</b>	Makes a few mistakes while spelling words.	<b>A*</b>	Can spell almost all words from the text correctly.
	Vocabulary	<b>A*</b>	Has a good range of vocabulary. Always uses new words in writing.	<b>A</b>	Has a good range of vocabulary. Tries to use new words many times.
3.	<b>SPEAKING SKILLS</b>				
	Conversation	<b>A</b>	Is fluent and spontaneous most of the time. Responds to the situation appropriately but fumbles for words occasionally.	<b>A*</b>	Is fluent and spontaneous. Responds to situation appropriately and accurately.
	Recitation	<b>A*</b>	Can recite a poem with proper speed, expression and pronunciation.	<b>A</b>	Can recite a poem with proper speed and expression but makes occasional mistakes in pronunciation or forgets a word or so.
4.	<b>LISTENING SKILLS</b>				
	Comprehension	<b>C</b>	Has difficulty in following instruction and stories. Needs simplification or translation most of the time.	<b>A*</b>	Can comprehend oral questions, instructions and stories/poems.
5.	<b>REGULARITY IN ASSIGNMENTS</b>				
	CW/HW/Others	<b>A</b>	Is regular in work most of the time.	<b>A</b>	Is regular in work most of the time.
	Unit Test	<b>A</b>		<b>A</b>	

MATHEMATICS					
1.	ASPECTS				
	Concept	B	Takes some time to understand new concepts.	A*	Understands the concepts well before proceeding to the higher ones.
	Activity	A*	Takes keen interest in various activities.	B	Sometimes takes interest in mathematical activities.
	Tables	C	Has not understood the concept of tables. Makes mistakes.	A*	Has understood the concept of grouping the numbers and knows the tables by heart. Can also do dodge tables.
	Mental Ability	A*	Takes immense delight in working with mathematical problems mentally.	A*	Takes immense delight in working with mathematical problems mentally.
	Written Work/CW/HW	A	Neat and systematic work.	B	Neat and regular work but sometimes not up to the mark.
	Unit Test	B		A	

ENVIRONMENTAL SCIENCE					
1.	ASPECTS				
	Environmental Sensitivity	A*	Is keen, alert and observant, very much aware of the surroundings.	B	Needs to be aware of the surroundings.
	Activity /Project	A	Can do cutting, pasting, drawing and collage work and shows creativity and originality at times.	A*	Exhibits creativity and originality in cutting, pasting, drawing or collage-work.
	Group Discussion	B	Can ask simple questions but with prompting.	A	Can ask simple questions but needs occasional prompting at times.
	Written Work/Regularity in CW,HW	A*	Work is always neat and presentable.	A*	Work is always neat and presentable.
	Unit Test	B		A*	

COMPUTER					
1.	COMPUTER				
	Skills / Aptitude	A*	Excellent in understanding and practically using the learned concepts and very confident in using drawing skills and operating skills.	B	Good in understanding and practically using the learned concepts but needs guidance in using drawing skills and operating skills.
	Unit Test	A*		A*	

CO-CURRICULAR ACTIVITIES					
*	GAMES(Enthusiasm/Discipline/ Team Spirit/Talent)	B		B	
*	ART / CRAFT(Interest/Creativity/Skills)	A*		A	
*	DANCE(Interest/Rhythm/Melody)	A*		A*	
*	MUSIC(Interest/Rhythm/Melody)	A		A	
*	General Knowledge	C		B	
*	Work Education	A*		A*	

PERSONALITY DEVELOPMENT					
<b>Personal &amp; Social Traits</b>					
*	Courteous	B		B	
*	Confidence	A*		A*	
*	Care of belongings	A*		C	
*	Neatness & Uniform	A*		A*	
*	Regularity & Punctuality	B		A*	
*	Initiative	C		A*	
*	Sharing & Caring	B		B	
*	Respect for others/School Property	A*		B	
*	Self - Control	B		A*	

HEALTH STATUS					
Height (CMS)		92			
Weight (KG)		25			

DESCRIPTIVE INDICATORS ( SCHOLASTIC)			DESCRIPTIVE INDICATORS (CO-SCHOLASTIC)		
GRADE	DESCRIPTION		GRADE	DESCRIPTION	
A*	Outstanding	90 % -100 %	A*	Student meets most of the expectations independently.	
A	Excellent	75 % -89 %	A	Student meets some of the expectations occasionally.	
B	Very Good	56 % -74 %	B	Student meets most of the expectations on guidance only.	
C	Good	35 % -55 %	C	Student meets few of the expectations on guidance only.	
D	Needs Improvement	Below 35 %	D	Student does not follow even on guidance.	

Promoted To Class II

New Session begins on : 02/04/2019

Date :

Class Teacher's Sign : \_\_\_\_\_

Headmistress/Principal's Sign \_\_\_\_\_

\*School Follows no Pass-Fail policy upto Class V